Jason’s Message

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Dear Family & Friends of Bell P -10 State School,

What a great first week we had last week. The behaviour of all the students was at a very high standard and the school was a very calm place for the first week of school. Our Year 7 high school students settled in really well and were soon getting into the habit of changing rooms after each lesson. At the other end of the school, our new Prep students have also transitioned well from kindy last year.

Today, we have our annual swimming carnival between Bunya and Wonga as well as Jimbour. I am sure we will have some great competition and plenty of students participating.

Student Numbers

Tomorrow is Day 8 which is when our enrolment data is collected and we are given resources based on this day for the year. It doesn’t matter if more students arrive after this time, or in that fact leave our resources are based on our Day 8 figures.

At this stage, we have increased our enrolment to 77 students for the start of 2017. We have 54 students in the primary and 23 in the high school. We have seen an increase of 7 students in the high school for this year which is great to see.

Mornings

Just a reminder that playground duty in the morning before school does not start until 8:30am. Students arriving before this time are to remain under the high school building or near the primary building. Students are not permitted to run around before 8:30 am and play games as they are not supervised.

Have a good week

Jason Edmondstone Principal

PREP to YEAR 2

Welcome to the Prep to Year 2 Room. This term, we will be looking into emotions and how these are displayed in books and faces. In English, we will be exploring emotion in picture books and explaining how a story works. In Visual Arts, students will investigate how changes in facial features, style and form communicate emotion in artworks. We will be looking into the past and creating a time capsule box for history. Mathematics will begin with sorting, patterns and position then continue into building a strong base of all beginning mathematical concepts. Science sees us examining features of animals and plants which enable them to survive in particular habitats. We will investigate how caring for the environment affects the survival of plants and animals.

If you have any questions or would like more detail about what we are doing please come and see us.

Mrs Cara Edwards and Mrs Helen Mckee

STUDENT LEADER NOMINATIONS

On Monday’s parade, we listened to brilliant and inspiring speeches from our school leader candidates. These speeches were so well written and presented that we will be sharing the successful nominees’ presentations by publishing them in our next school newsletter. The positions of Bunya and Wonga House captains were heavily contested with several nominees for each who also gave very well planned speeches to rally support from their teams. Photos of our 2017 School Leaders will be featured next week but the word will be out by time this is printed.
PBL LESSON FOCUS - Week 1

<table>
<thead>
<tr>
<th>Focus Expectation</th>
<th>Be an Active Learner</th>
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<tbody>
<tr>
<td>Skill</td>
<td>Be an active listener / Listen to others speaking</td>
</tr>
<tr>
<td>Context</td>
<td>All settings / Classroom</td>
</tr>
<tr>
<td>Introduction</td>
<td>“Think of a time when you were not RESPECTFUL and were not an active listener. What kind of problem did not listening cause you?” Read the book, “Why should I listen?” by Claire Llewellyn</td>
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</tbody>
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Teacher Model
· Model coming into the classroom, sitting quietly on the carpet, bottom on floor, legs crossed, hands in lap, and eyes on the teacher ready to listen to the teacher’s directions.
· Model entering the classroom, sitting quietly at the desk, all belongings ready and still, eyes on the teacher ready to listen to the teacher’s directions.

Role Play
Example: Alicia gets her math book out of her desk, sits quietly, and looks at the teacher to give the class directions.
Wrong Example: (Teacher to model) While Mr Edmondstone introduces a guest speaker during the assembly, Luke lies down on the floor and pokes Mary who is sitting next to him.
Example: Robert stops talking and sits quietly when Mrs. Edwards gives the attention signal in the lunch area. He shows he is RESPECTFUL and ready to hear what she has to say.
Student Examples: Ask students to role-play real-life examples and discuss them.

THIS TERM IN YEAR 3 / 4
Welcome all back to another year. This year, I am teaching the Year 3-4 class and have moved location to the old Year 4 room. We have had a very busy week one with much more fun and learning to come throughout the rest of the term. This term see us persuading in English, counting, adding, subtracting, in Maths and classifying living things in Science. We are also understanding the difference between celebrations and commemorations in History and looking at rules and laws in Civics and Citizenship. Also we will be completing a visual art project, undertaking music, computer skills, design technology, health and PE. It is a very busy term!!

Miss Sue Wilson

BEFORE SCHOOL SPORTING SESSIONS
In term 1, I will be running sporting sessions from 8.30 am - 9.00 am on Monday, Tuesday and Thursday. This term these sessions are aimed at Cross Country and Touch Football. Please come along if you are interested in trialling for these sports or for a bit of fun or some extra fitness.

Miss Brittany Hayes
P & C MEETING
First P & C Meeting for 2017 will be Tuesday 21st February at 7:00 pm in the school staffroom.

Sarah Woodward

SCHOOL UNIFORM PURCHASING
P & C have purchased some Bottle green shorts and skorts (new style) in many sizes. Also the Bell State School polo shirts are available through our uniform convenor, Theresa Green. Please feel free to phone her on 0427 019 444 to arrange a time. Theresa will be available by appointment.

YEARS BOOKS AVAILABLE
If you missed placing your order for a 2016 Year Book, it is still possible to obtain copies. This offer also applies to the 2015 Year Book. Both are available for $10.00.

To place an order, please complete the form (below), and return to the office, along with your payment.

YEAR BOOK ORDER
Please indicate which Year Book is required:

☐ 2016 YEAR BOOK $10.00
☐ 2015 YEAR BOOK $10.00

Name: ………………………………………………………………………………………………………………………………

Amount included: $……………………

BELL SHOW MEETING
Venue: Bell Showgrounds
Date: 8 February 2017 @ 7.30 pm

Casey Laffy ~ Secretary

BELL RSL SUB BRANCH AGM
Venue: RSL Hall, Ensor St, Bell
Date: Monday, 13 February @ 10:00 am

Edna McLean

MAGAZINES, MAGAZINES, MORE MAGAZINES
Primary classes need some second hand magazines to use for cutting out pictures, words and letters as well as to use for collage. If anyone has some that they no longer require it would be greatly appreciated if you drop them into the school administration. Thank you,
Primary Teachers.

SCHOLASTIC BOOK CLUB BROCHURES
The first book club brochures have been issued to students. If you wish to purchase any items please have orders and payment to me by 9:00 am on Thursday February 9. All purchases generate reward dollars for the school which are spent on resources for classes and the library.

Mrs Lenore McLaren

“BELL TERRACE” INDEPENDENT SENIORS UNITS
VACANCY: One (two bedroom) unfurnished brick unit for Independent Seniors (55 years and over). Tenancy is arranged through the Department of Housing, Toowoomba Office. Eligibility criteria applies. If interested please contact Faye Marshall 4699 4400. For more information please phone Ruth at Bell Buny Community Centre 4663 1087 between 9:00 am and 3:00 pm.

STUDENT CARD UPDATE
Please return your Student Card Update for our records. If it is correct please just put a tick on the form and return so we are aware all emergency contacts are correct.

Thank you, Trisha Minchin

YEAR 7 IMMUNISATION FORMS
Please return all Year 7 immunisation forms. If your child is not participating there is a section to fill out, this will still need to be completed.

Thank you, Trisha Minchin

U12 – U16 SUMMER 6’s
7 week comp Wednesday 6pm – 7pm
Half field 6 a side Non competitive
Come and have some fun, build up your fitness and get ready for the 2016 season!!

Starts 10th February Costs: $50

We need to have your interest in playing registered by 3rd February to ensure we have enough players to run comp.

Register your name to: registrar1@footballdalby.com.au
Or Phone: Jen on 0428 777 967
Or PM Football Dalby on Facebook: www.facebook.com/Football-Dalby-1532791817005835/?ref=aymt_homepage_panel

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Or PM Football Dalby on Facebook: www.facebook.com/Football-Dalby-1532791817005835/?ref=aymt_homepage_panel
Stacy Scoins from Windmill Insurance Services offers a professional mobile insurance service that comes to your front door. Contact her today to arrange a meeting to go through your general insurance needs.

**DOMESTIC – RURAL – COMMERCIAL – CROP**
Mob: 0401 997 991 Email: stacey@windmillis.com.au
www.windmillis.com.au
ABN 12 025 123 376
Authorised Representative No. 466313
Authorised Representative of RIC Support Pty Ltd |
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Dingo Digger & Forklift Hire,
2 1/2 Ton Excavator & Trailer Hire
3 in 1 Bucket - Posthole - Tranching
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**Tapp's Electrical**
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**Gordon's Meats**
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A/H 46631 228
21 Dennis St, Bell

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**Shane Hayes**
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QBC: 527265

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**Lloyd Courtney**
0427 556 932
enquiries@lloydcourtney.com.au
www.lloydcourtney.com.au

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**BMO Business Centre**
www.bmo.com.au
178 Dryton St Dalby
07 4662 3722
TERM OVERVIEWS
Year 7/8 Geography
Landforms and landscapes focuses on investigating geomorphology through a study of landscapes and their landforms. This unit examines the processes that shape individual landforms, the values and meanings placed on landforms and landscapes by diverse cultures, hazards associated with landscapes, and management of landscapes. Students explore the significance of landscapes to people, including Aboriginal and Torres Strait Islander Peoples. These distinctive aspects of landforms and landscapes are investigated using studies drawn from Australia and throughout the world.

Year 9/10 History
Students investigate how life changed in the period of the Industrial Revolution. Students explore the experiences of men, women and children during the Industrial Revolution, and their changing way of life, the population movements and changing settlement patterns during this period, the short and long-term impacts of the Industrial Revolution, including global changes in landscapes, transport and communication and the technological innovations that led to the Industrial Revolution, and other conditions that influenced the industrialisation of Britain (the agricultural revolution, access to raw materials, wealthy middle class, cheap labour, transport system, and expanding empire) and of Australia.

Year 3-6 HPE
Swimming lessons.

Year 7/8 HPE
In physical Education, students are swimming and continuing to improve their swimming and rescue skills. In health, students will explore dietary options for adolescents and the social and cultural influences on this. They will identify health concerns and explore the information used by them to facilitate choice. An evaluation of these materials will be completed by students and they will select strategies for planning and maintaining a healthy diet.

Year 9/10 HPE
In physical Education, students are swimming and continuing to improve their swimming and rescue skills. In health students will identify what respectful relationships are and how empathy and ethical decision-making contribute. Students will examine the changes they are going through as their identity develops, and the impact these have on relationships. Students will investigate the consequences of disrespectful relationships on health and wellbeing.

Year 5/6 Term One
What a wonderful start to the year! All students are demonstrating our 3 school expectations and I am thoroughly enjoying their company.

This term in English, we are focusing on Reading Comprehension, especially the skills of:
- Find the Main Idea
- Sequence Ideas
- Identify Cause and Effect
- Infer Meaning

Students complete daily handwriting, focus grammar and spelling lessons, reading groups and comprehension activities. Thanks to co-operative staffing allocations, students are well supported by additional teachers and teacher aides.

History is following the changes in the Australian environment and cultures following colonisation and settlement by non-Aboriginal peoples.

In Visual Art, we are completing Show work by painting and collaging iconic scenes from other cultures. The Eiffel tower is proving very popular.

Remember to check out your child’s Show entries in the Pavilion. The students put significant effort and time into creating their final display pieces.

Get involved in the School Banking program.
Our School offers the Commonwealth Bank School Banking program to all students.

To help them learn about money and develop good savings habits. Students earn a Dollarmite token with each deposit which they can save up and redeem for exciting rewards.

The rewards available during 2017 are: Cyber Handball, Colour Change Markers, 3D Chalk Set, Tablet Case, Smiley Emoji Keyring, Volt Handball, Pencil + Tech Case and Epic Earphones.

School Banking also raisesfunds for our school as we receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

To open a Commonwealth Bank Youthsaver account for your child you can either do it on Online by visiting commbank.com.au/schoolbanking and click on the link to open a Youthsaver account or In branch at a Commonwealth Bank branch with identification for yourself and your child, like a driver’s licence and birth certificate. Students with an existing Commonwealth Bank Youthsaver account can start banking straight away by bringing their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is TUESDAY Each week you need take your deposit book to Mrs McLaren.