Jason’s Message

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Dear Family & Friends of Bell P-10 State School,

Welcome to 2017 and I hope everyone had an enjoyable Christmas and New Year. 2017 will be a great year for students at Bell as we strive to ensure every student is improving in Literacy and Numeracy. All staff came back to work last Wednesday for class preparation and organisation. This year as a school we will focus on the teaching and learning of writing as an area of improvement, particularly the feedback given to students in the process of producing a piece of written work.

2017 Student Numbers

This year we have started with more students than last year. Our High School Numbers have increased by 6 students this year which is great.

The classes for 2017

Primary Classes
- Prep - Year 2 Mrs Helen McKee
- Year 3 / 4 Miss Sue Wilson
- Year 5 / 6 Mrs Jeanie Cuskelley

High School
- Mr Mark McNaughton
- Mr Clayton Fill
- Miss Brittany Hayes
- Mrs Joanne Rodney
- Mrs Shirley Browne

Learning Support
- Mrs Rachael Pascoe, Mrs Lisa Gall and Mrs Carmen Llewelyn will be Learning Support teachers mainly in the Primary area. They will offer support to all classes to ensure students are achieving success. Mrs Sarah Wilson will continue to be our Special Needs teacher in the HIVE and continue the great work she started last year.

Music

Primary classes will also be offered Music as part of the curriculum this year for 1 day a week. Music is an important part of the curriculum and it will be a pleasure to have this subject again. Instrumental Music will also be offered again to students who are wishing to participate for a small cost.

Have a good week

Jason Edmondstone Principal
Secondary Mathematics
This term our secondary students are focused on exploring a range of mathematical concepts from the branches of Statistics, Number Theory and Geometry. Specifically, Year 7 students this term will be studying concepts from Geometric Reasoning, Number and Place Value. Similarly, Year 8 will be studying Financial Mathematics and concepts from Chance. Later on in the Semester some students from Year 7 and 8 will be participating once again in the QAMT Mathematics competition hosted at Chinchilla High School with the ever popular radio game title again up for grabs. Finally our Year 9 /10 class will be studying the Year 9 curriculum concepts of Real Numbers and Units of Measurement.

Secondary Science
This term our secondary students are focused on exploring a range of science concepts from the branches of Biology, Physics and Chemistry. Our Year 7 students will begin their studies by examining the water cycle with the aim of designing their own diorama to be displayed at the Bell Show. Later on the term it is anticipated that both the Year 7 and 8 will participate in an excursion to the Dalby water treatment processing plant to see water separation techniques in play first hand. Additionally, Year 8 will equally be busy studying the particle model of matter in which advances in our technology such as the Large Hadron Collider is furthering our understandings every day. Meanwhile, the Year 9 /10 class will be focussed on examining different Energy forms and how sound and light can be modelled as a wave.

Mark McNaughton

Year 7 English
In this unit, students understand how text structures and language features combine in media texts to influence audiences. Students will examine how language is used to persuade in motivational speeches from different historical, social and cultural contexts. The text structures and language features, including persuasive devices, will be examined. Students will deliver a persuasive motivational speech to promote a point of view or enable a new way of seeing to an audience.

Year 8 English
In this unit students read excerpts from a novel that focuses on significant teen issues – Don’t call me Ishmael by Michael Gerard Bauer. They examine techniques used by authors to create representations of groups, to position audiences and to privilege particular viewpoints. Students create a series of imaginative journal entries that reflect on a teen issue from this text.

**PBL LESSON FOCUS - Week 1**

<table>
<thead>
<tr>
<th>Focus Expectation</th>
<th>Be an Active Learner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skill</td>
<td>Be an active participant – Do Your Job!</td>
</tr>
<tr>
<td>Context</td>
<td>All settings</td>
</tr>
<tr>
<td>Introduction</td>
<td>1. Start a discussion about jobs in the community and jobs the students' parents have. 2. List all the jobs in the school and a few of the duties for each job. 3. Then discuss the job of students. Make a student job description.</td>
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**Year 9 /10 English**
In this unit, students listen to, read and view information texts and speculative fiction texts. Students use their knowledge of literary texts to create a speculative fiction short story using an information text, such as an article from a science magazine, as a stimulus. Students also examine and experiment with the features of hybrid texts and apply their knowledge of how authors create different levels of meaning in their writing to transform their speculative short story into a hybrid text.

**Year 7 / 8 Civics and Citizenship**
In this twenty week unit, students explain features of Australia’s system of government, and the purpose of the Constitution in Australia’s representative democracy. They explain how Australia’s legal system is based on the principle of justice. Students identify the importance of shared values, and explain the diverse nature of Australian society.

They will revise:
- The key institutions of Australia’s democratic system of government based on the Westminster system, including the monarchy, parliaments, and courts (ACHCK035)
- The roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia’s federal system (ACHCK036)
- How state/territory and federal laws are initiated and passed through parliament (ACHCK037)
- Who can be an Australian citizen, the formal rights and responsibilities, and shared values of Australian citizenship (ACHCK038)

**Year 7/8/9/10 Home Economics**
In this unit entitled ‘Measure, Mix and Bake’ students will learn and gain skills in kitchen and personal safety and cleanliness, practical cooking skills, time management, food preparation and presentation, understand cookery terms, equipment and learn kitchen skills related to baking. The central focus is the development of personal independence and effectively living within a wider society. Students participate in a baking unit in order to begin to develop the skills to plan, manage and refine workplace (kitchen) practices and support the High School Cooking section of the 59th Annual Bell Show and Rodeo.

**Year 5 / 6 Science**
In this unit, students will explore the structural features and behavioural adaptations that assist living things to survive in their environment. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will investigate the relationship between the growth and survival of living things and the physical conditions of their environment. They will investigate factors that influence how animals survive in extreme environments. Students will develop an understanding of Australian Aboriginal peoples’ knowledge of the environment that enables them to live sustainably.

Joanne Rodney

**Term 1 Class Swimming**
Students from Year 3 -10 will begin class swimming lessons again. A letter with times and swimming permission / medical forms have been sent home. Please return these by Monday 30th January. Students cannot swim until the form is returned. Reminder students must wear a swim shirt.

Brittany Hayes
COMMUNITY NEWS

Bell & District P-10 Swimming Carnival
Next Wednesday 1st February, Week 2 is our Swimming Carnival. All swimmers welcome. There will be 50m events, 25m events, novelty events and a house war cry competition. Come wearing your house colours and be ready to support your team.
Canteen and sausage sizzle available on the day.
Brittany Hayes ~ HPE Teacher

Religious Instruction
We are providing religious instruction (RI) for students in Years 1-10 from Tuesday 24 January. Our school will offer Godspace delivered by the Anglican, Presbyterian & Catholic faith group/s. RI will occur on Tuesday, Period 1.
Students who do not participate in RI are provided with other supervised instruction.
The information on your child’s enrolment form is used to place them in either RI or in other instruction, unless you have provided additional written advice to the school.
If we do not already have clear advice from you about your child’s participation in RI please provide this to the school in writing.
Trisha Minchin

P & C MEETING
First P & C Meeting for 2017 will be Tuesday 21st February at 7:00 pm in the school staffroom.
Sarah Woodward

SCHOOL UNIFORM PURCHASING
P & C have purchased some Bottle green shorts and skorts (new style) in many sizes.
Also the Bell State School polo shirts are available through our uniform convenor, Theresa Green. Please feel free to phone her on 0427 019 444 to arrange a time. Theresa will be available by appointment.

YEAR BOOKS AVAILABLE
If you missed placing your order for a 2016 Year Book, it is still possible to obtain copies. This offer also applies to the 2015 Year Book. Both are available for $10.00
To place an order, please complete the form (below), and return to the office, along with your payment.

YEAR BOOK ORDER
Please indicate which Year Book is required:
☐ 2016 YEAR BOOK $10.00
☐ 2015 YEAR BOOK $10.00
Name: ........................................................................................................
Amount included: $.................

Thank you, Shirley Browne

RSL (Qld) Bell Sub-Branch
A general meeting will be held on Monday, 30th January, 2017 at the Bell RSL Hall commencing at 9:00am.
Morning tea will be supplied.
Agenda:
• Set an AGM date
• Luncheon date (possibly 6 May 2017)
• ANZAC Day activities
• Set guidelines for the hiring of the hall
• Setting up a bank account for hall maintenance
Please note – membership fees for 2017 are due - $20.00.
Edna McLean (Secretary)
Phone: 4663 1240 Mobile: 0429 631 240
Email: ednamc.em@gmail.com

TENNIS
Choose a sport they can play forever....Tennis. If you’re interested in learning to play or participating in structured weekly match play contact Dalby & Districts Tennis Club Professional, Ben Campbell.
e: faultless@samford.net m: 0414 645 916.
Tennis...a sport for everyone!
Ediary is coming to Bell State School.

What is MyEDiary?
MyEDiary is an alternative to paper school diaries, combining communication, homework and time management for teachers, students and parents. We are introducing EDiary from Year 5 – Year 10.


What does this mean for my child?
With MyEDiary your child can:

- View and manage tasks teachers have assigned to them on any electronic device.
- Receive automatic reminders about upcoming due dates, permission form reminders.
- Receive class announcements and notifications about upcoming events.
- View their class timetable.
- Access school information and policy documents.

What does this mean for me?
With MyEDiary you have anywhere, anytime access to:

- Your child’s homework details and deadlines.
- A secure parent-teacher messaging service including notifications regarding student absences.
- The school calendar
- Instant notifications for school announcements and events such as cancellations due to wet weather or reminders about upcoming excursions.
- A weekly summary of your child’s homework progress sent via email.

Where do I view MyEDiary?
You can access MyEDiary on any internet browser via a personalised Login. To get the most out of MyEDiary you can download the free mobile app - just search ‘MyEDiary’.

Download the MyEDiary app to your phone for easier access.

If you do not have an iOS (iPhone) or Android phone, MyEDiary can still be accessed through your phone’s web browser.

What should I do next?
The School will be sending home a letter about MyEDiary this week with the Student Information Cards. Ensure you provide the school with your email address and you will receive an ‘Invite’ to access MyEDiary in Week 2.

We will be running a quick Introduction to the EDiary for parents around Week 3 and will advise parents once the date is finalised.

In the meantime, once you have accepted your invitation to Ediary you can work through the Parent Introduction section.

Download the MyEDiary app to your phone for easier access.
School Leadership Roles in 2017

Important qualities for all school leaders:
• Be pro-active – foster a sense of vision and purpose, develop a picture of what can be achieved at the school and how that can be achieved.
• Show determination – take on responsibilities and see tasks through to their conclusion.
• Be a good communicator – actively engage with the whole school community; speak confidently and assertively; ask questions, listen and respond effectively.
• Be a role model – Set a positive example and encourage fellow students to do the right thing. Follow and promote the School-wide Positive Behaviour System. Be a good ambassador for our school.
• Be a team player – work with others to achieve collective goals.
• Be responsible – act with integrity, fairness and honesty. Earn the respect of others through your actions.

School Leaders: (Year 9 / 10 students)
• Be a good ambassador for the school:
  o Speak on behalf of students.
  o Welcome visitors to our school.
  o Represent the students at functions.
• Be an active member of the Student Council; attend regular meetings
• Represent the student body at all times
• Be a part of appropriate school committees as required
• Attend and represent the school at extra-curricular events – ANZAC ceremony, award nights, school functions
• Conduct tours of the school for special guests as needed
• Give speeches as required at school and community functions
• Thank guests/visitors for providing information, entertainment or service for students
• Attend, participate in and help organise school carnivals and activities

Bunya and Wonga House Captains:
(Two Secondary captains each house, Year 7-10; Two Primary captains each house, Yr 5-6)
• Promote sporting activities within the school
• Attend and participate in school carnivals and activities
• Active member of the student leadership team
• Help organise and run the sports carnivals
• Organising team pride for sporting carnivals – cheering and march past
• Organise relay teams for athletics
• Encourage and promote participation in sports carnivals
• Participate in Interschool sport
• Assist coaches in preparation for sporting events

Student Council Members: (One student from each Year 5 – 8)
• Attend and participate in school carnivals and activities
• Be an active member of the student leadership team
• Organise events and activities for students
• Organise and run fund-raising events during the school year
• Actively seek and represent the views of students across the school.
• Attend regular Student Council Meetings

Roles available for nomination are:
• School Leaders (Year 9 / 10)
• Bunya House Captain (secondary)
• Bunya House Captain (primary)
• Wonga House Captain (secondary)
• Wonga House Captain (primary)
• Student Council Representative for Year _____