Under the agreement for 2015 Bell State School will receive

$21,510*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Improve student outcomes for every student accessing a different year level curriculum, that is, with an individual curriculum plan, with the target goal of a ‘C’ standard or better against relevant year-level achievement standards.
- Increase the percentage of students achieving Regional Benchmarks, Reading Comprehension from 60% in 2014 Prep to 85% in 2015 Year 1 Reading Comprehension.
- Increase the percentage of students achieving Regional Benchmarks, Reading Comprehension to 85% in 2015 Year 2 Reading Comprehension and Year 4 Reading Comprehension.
- Increase the percentage of students in the NAPLAN upper two bands (U2B) from 10% in 2013 Year 5 to 30% in 2015 Year 7 numeracy.

Our strategy will be to

- Build teacher capability in gathering and using evidence to determine the different year –level curriculum some students require and to develop and successfully implement achievable individual curriculum plans.
- Support professional development and encourage reflective practice and action learning.
- Support teacher aides to consolidate student learning in literacy.

Our school will improve student outcomes by

- Providing teacher relief funding to enable precinct staff, both teachers and teacher aides to engage in collaborative data inquiry, action learning, classrooms visits and professional conversations. $10,057.26
- Purchasing additional teaching staff to support targeted intensive group work in the early years and middle years precincts.$10,000
- Developing, resourcing and implementing a mentoring program to support teachers in planning for differentiation in classroom teaching and learning programs. $1452.74

Mandy Norton-McNeill
Principal
Bell P-10 State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment