



BELL K-10 STATE SCHOOL

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Date Claimers

Term 3

September

- 7-11th - Emu Gully Camp Year 7-10
- 14-16th - Glengarry Education Camp Year 4-6
- 18th - End of Term 3

Term 4

October

- 6th - Term 4 Starts

Head of Curriculum Notes 8th of September 2026

Welcome to Week 9, Term 3 of our 2026 School Year.

Father's Day Breakfast:

Our school community came together to celebrate **Fathers' Day with a special breakfast and morning of activities**. It was wonderful to see our students sharing this time with their dads, grandfathers, stepdads, carers and special people in their lives. The morning provided an opportunity for families to connect, enjoy some delicious breakfast together and participate in fun activities with their children.

Events such as these strengthen our school community by celebrating the important relationships that support our students. We thank all of our families and staff who helped make the morning such a positive and memorable occasion for our students.

Thank you to Mrs Edwards for leading and coordinating the morning along with Mrs Gleeson and Miss Barron for cooking our sausage sizzle. Thank you to Mrs Knight, Mrs Poulson and Mrs Wilson for arranging gifts for our special guests.

PBL Focus:

This week in PBL, our message is "**Wear your Hat.**"

Wearing a hat is an important part of sun safety because it helps protect your face, ears, and neck from harmful UV rays. Too much sun exposure can cause sunburn and increase the risk of skin damage over time. A wide-brimmed hat provides extra shade and helps keep you cooler when spending time outdoors. By wearing a hat, you can enjoy outdoor activities while helping to protect your skin and stay healthy.

School Camps:

Year 7-10 are on camp at Emu Gully, Helidon this week.

This camp offers a unique and transformative approach to learning, taking participants out of their everyday environment and into the outdoors, where adventure and challenge become powerful tools for personal growth and development.

Teaching staff on camp reported that students have settled in well.

Upon arrival at camp they were allocated into groups, enjoyed afternoon team building activities and from photos sent to school, it looks like they were cooling off in a watery mud pit later in the day. It'll certainly be a week of adventure for students.

Next week, Year 4 – 6 are on camp at Glengarry Education Centre, Mt Tarampa.

This experience merges adventure, science, and nature to bring the curriculum to life for students. It is a 15-acre school campsite in the Lockyer Valley on the shores of Lake Atkinson (near Lowood), a short 1-hour journey from Brisbane.

School Facebook Site:

Mrs Lucht and the admin staff are happy to receive any good news stories or photos of school activities from parents and friends of the school.

The email address is facebook@bellstateschool.eq.edu.au should you wish to contribute.

Communication with the School:

There are at least eight formal methods that the school uses to inform parents and community of school communication items.

The Newsletter /The School Sign/The School Facebook page/Text Messaging/Q Parents/Communication Books/Phone Calls/Emails and the list goes on.

If for some reason you are not receiving the required information concerning notification within the school, please check a few of these resources.

Kind Regards,

Karen Miles
Acting Head of Curriculum



90 Dennis Street
BELL Q 4408

Email: principal@bellss.eq.edu.au
Web: <https://bellss.eq.edu.au>

Main Phone (07) 4679 2333
Student Absences (07) 4679 2366

Newsletter Term 3
Week 9 - 08/09/2026

Excellence in Education, K-10 Bell State School

Great state. Great opportunity.

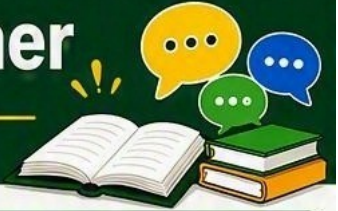




Supporting Every Learner

with Brigid Redding

Head of Learning Support



Understanding Developmental Language Disorder (DLD)

"They can talk really well—so why are they struggling to understand?"

Welcome back to Supporting Every Learner, our Learning Support series exploring the different ways children learn and how families and schools can work together to help every child succeed.

This week we're looking at something many families may not have heard of—**Developmental Language Disorder, or DLD**.

Language is at the centre of almost everything children do at school. They need language to listen to instructions, understand questions, learn new vocabulary, explain their thinking, read, write, solve word problems and interact with their peers.



For children with DLD, understanding and/or using spoken language can be persistently difficult. Importantly, a child with DLD may speak clearly and confidently.



What is Developmental Language Disorder?

DLD is a neurodevelopmental condition involving persistent difficulties understanding and/or using spoken language that affect everyday life and learning.

think...
say...
understand...

A child with DLD may experience difficulties with:

- 1 Understanding spoken instructions.
- 2 Learning and remembering new words.
- 3 Finding the right word when speaking.
- 4 Constructing sentences.
- 5 Understanding complex sentences.
- 6 Retelling events or stories in order.
- 7 Explaining their thinking.
- 8 Understanding figurative or less literal language.



Speech and Language – What's the Difference?

This is an important distinction.



Speech

is about producing sounds clearly.



/s/ /k/ /t/



Language

is about understanding and communicating meaning.



A child might pronounce every word perfectly but still have difficulty understanding what someone is saying or organising their own ideas into language. Conversely, a child may have difficulty producing particular speech sounds while having excellent understanding and vocabulary.



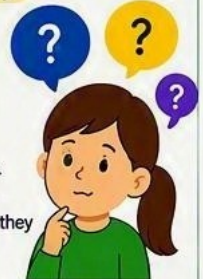
We need to look beyond how clearly a child speaks.



What might you notice?

A child experiencing language difficulties may:

- 1 Frequently say "What?" or "I don't know."
- 2 Have difficulty following multi-step instructions.
- 3 Forget what they were asked to do.
- 4 Misunderstand questions.
- 5 Give very short answers.
- 6 Struggle to explain what happened during their day.
- 7 Have difficulty retelling a story in the correct order.
- 8 Use words such as "thing," "stuff" or "that one" when they can't retrieve a word.
- 9 Find learning new vocabulary difficult.
- 10 Struggle to understand jokes, sarcasm or figurative language.
- 11 Have difficulty explaining their ideas despite knowing the answer.
- 12 Watch other children before beginning a task because they aren't sure what they were asked to do.



These behaviours can look like inattention, forgetfulness or non-compliance. The child may not have ignored the instruction. They may not have fully understood it.



Why does language matter for learning?

Language and literacy are closely connected.

As children move through school, classroom language becomes increasingly complex.

Consider this instruction:



"Before comparing the two characters, identify three events that influenced their decisions and explain how each event contributed to the outcome."

A student needs to understand a considerable amount of language before they can even begin the task.

Maths and language

Mathematical difficulties aren't always about numbers. A child may be able to calculate successfully but struggle with a word problem because they don't understand words such as:



difference

altogether

fewer

increase

remaining

approximately



Sometimes what looks like a reading, writing or maths difficulty may have an underlying language component.



Myth or Fact?

✗ Myth:



"If a child can have a normal conversation, they can't have a language disorder."

✓ Fact:



Everyday conversation provides lots of clues from facial expressions, gestures, context and the environment.



Classroom language is much more demanding.

Some children can communicate very effectively socially but struggle significantly when language becomes longer, more abstract or academically complex.



Brigid Redding
Head of Learning Support
Bell State School

Supporting • Understanding • Succeeding

Every child.
Every way.
Every day.





Supporting Every Learner

— with Brigid Redding —



HOW CAN I HELP AT HOME?

Everyday conversations are wonderful opportunities to develop language.

Try:

Talk about your child's day using specific questions rather than simply "How was school?"

"What was the funniest thing that happened today?"

or

"Tell me one thing you learnt today."



✓ Read together and discuss unfamiliar words.



✓ Ask your child to retell a movie, story or event in sequence.

"What happened first? What happened next? How did it end?"



✓ Explain new words using child-friendly language.



✓ Give your child time to answer rather than immediately answering for them.



✓ Break long instructions into smaller steps.



Most importantly, keep conversations enjoyable.
Language develops through talking, listening, reading and interacting with others.



HOW DO WE SUPPORT STUDENTS AT BELL STATE SCHOOL?

Students experiencing language difficulties may benefit from adjustments that make classroom language more accessible.

Teachers may:

- 1 Give shorter, clearer instructions.
- 2 Break multi-step directions into smaller parts.
- 3 Provide visual supports alongside spoken information.
- 4 Explicitly teach new vocabulary.
- 5 Explain unfamiliar or abstract language.
- 6 Repeat and rephrase important information.
- 7 Give additional processing time before expecting an answer.
- 8 Use sentence starters and models.
- 9 Check understanding rather than simply asking, "Do you understand?"
- 10 Provide opportunities to rehearse an answer before sharing it.



These strategies don't reduce the complexity of what students can learn. They help students access the language needed to learn it.



GIVE ME A MOMENT...



One of the simplest adjustments we can make is also one of the most powerful:

Wait.



Children with language difficulties may need additional time to understand a question, find the words they need and formulate an answer. If we immediately repeat the question, change it or answer for them, their brain has to start processing again.



Sometimes a few extra seconds can make an enormous difference.



BELL FAMILY TIP OF THE WEEK

Replace "What did you do today?"

It's a surprisingly difficult question!

Instead, try something more specific:

"Who did you sit with at lunch?"

"What did you do in maths?"

"Tell me something that made you laugh today."



Specific questions provide children with a starting point and can lead to much richer conversations.



WHEN SHOULD I SEEK FURTHER ADVICE?



Children develop language at different rates, and occasional difficulty finding words or following instructions is normal.

It may be worth speaking with your child's teacher if you consistently notice that your child:

- 1 Has difficulty understanding instructions.
- 2 Struggles to learn or remember new vocabulary.
- 3 Has difficulty explaining their ideas.
- 4 Finds retelling events or stories challenging.
- 5 Regularly misunderstands questions.
- 6 Has noticeably greater difficulty with language than children of a similar age.
- 7 Experiences difficulties that are affecting learning, friendships or everyday communication.



Your child's teacher can discuss what is being observed at school and whether additional support may be appropriate.



Where there are ongoing concerns about speech or language development, assessment by a speech pathologist may provide valuable information about your child's strengths and areas requiring support.



DID YOU KNOW?

DLD is relatively common—research estimates it affects approximately **1 in 14 children**.

Despite this, many people have never heard of it.



Because language underpins so much of learning, identifying and supporting language difficulties can have benefits across reading, writing, mathematics, behaviour and social interaction.



LOOKING BEYOND "THEY WEREN'T LISTENING"

When a child doesn't follow an instruction, it's easy to assume:

"They weren't listening."

But sometimes we need to ask another question:

"Did they understand the language I used?"

A child may be listening carefully and still have difficulty processing, remembering or understanding what was said.

By slowing down, using clear language, adding visual support and checking understanding, we give children a much better opportunity to succeed.



Sometimes the most powerful adjustment isn't changing what we're teaching. It's changing how we communicate it.



Together, we can continue *Supporting Every Learner.*



Brigid Redding
Head of Learning Support
Bell State School





Respect

Safety



Active

Learner



Award Recipients



Term 3, Week 8



Congratulations
Year 9
Highest Weekly
Attendance

BELL STATE SCHOOL

PBL LESSON

WEEK 9

Wear Your Hat!

Why is it important to be sun safe?

- Wearing a hat helps protect your face, ears and neck from harmful UV rays.
- Being in the sun for too long can cause sunburn and skin damage.
- A wide-brimmed hat provides extra shade and protection when playing outside.
- Wearing a hat can help keep you cooler and more comfortable during outdoor activities.
- Sun safety habits help protect your skin and keep you healthy for life.

Slip • Slop • Slap • Seek • Slide!

Be Sun Safe Every Day!



Respect

Safety



Active

Learner





Respect

Safety



Active

Learner



Students of the Week - Term 3, Week 9

Clyde Kindy/Prep Class: Active Learner Award: For using his mathematical thinking to solve problems.

Ryan 1/2/3 Class: Active Learner Award: For writing an excellent persuasive argument about the Queensland Outback using a range of noun and verb groups.

Hannah 1/2/3 Class: Active Learner Award: For using a range of addition, subtraction, multiplication and division strategies to solve word problems.



Respect

Safety



Active

Learner



Emu Gully - Year 7-10 Camp

As you can see from the photos below, our Year 7-10 students are thoroughly enjoying their camp at Emu Gully.

Through hands-on, story-driven challenges, students are developing resilience, teamwork, leadership skills, and confidence while stepping outside their comfort zones. It has been wonderful to see them supporting one another, embracing new experiences, and making lasting memories along the way.

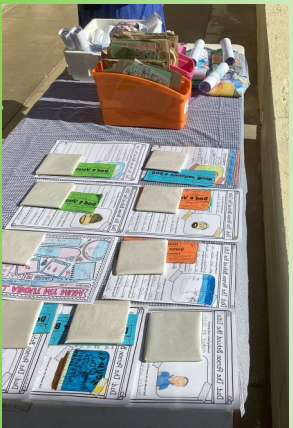


Fathers' Day Breakfast

Thank you to all the Dads and special people who joined us last Thursday afternoon for a fun-filled celebration!

It was wonderful to see so many of you enjoying the games, activities, and delicious sausage sizzle.

Your presence made the event extra special — we truly appreciate your support and enthusiasm!





Bell State School

90 Dennis Street BELL Q 4408

Email: principal@bellss.eq.edu.au

Phone: (07) 4679 2333

Kindy Transition Days

Kindy at Bell is FREE!

BELL STATE SCHOOL IS A STATE DELIVERED KINDERGARTEN.

Parents are required to stay for the transition days.

Each day runs from 9:00 to 11:00am.

What you will need: hat, water bottle and snack/lunch



Term 4

Please make bookings with school office to inform us which days you will be attending.

- Day 2 – Wednesday – 21st October 2026
- Day 3– Thursday – 12th November 2026
- Day 4 – Wednesday – 2nd December 2026



- ✧ An information session will be held in Term 4 for all new families to Kindy. Further details to be confirmed.
- ✧ Bookings for Registration interviews can be made at the school office either prior to or on Transition days

Sign of the Week

work

Sign



With both hands flat at right angles to each other, palms facing you; tap wrists together twice

Symbol

work



Use it! CLASSROOM

- **Starting tasks** – "Time to work. Are you ready?"
- **Working together** – "Let's work in a group over here."
- **Continuing** – "You are working well over here."
- **Encouraging** – "Great work!"
- **Support** – "Do you need any help with your work?"
- **Sharing** – "Nice work. Can you show the class?"

Use it! PLAYGROUND

- **Routine** – "First play, then back to work."
- **Countdown** – "One more, then work."
- **Pretend play** – "Let's pretend we are working in the garden."
- **Tidying up** – "Let's work together to pack up the equipment."
- **Ending play** – "Play is finished, time for work."
- **Group movement** – "Line up for work. We are going inside now."

Use it! HOME

- **Homework** – "Time for work, let's do this!"
- **Helping** – "Let's work together to tidy up this house."
- **Routine** – "First work, then play."
- **Finishing** – "Our work is done! Time to relax."
- **Encouraging** – "I love how hard you work, keep it up!"
- **Sharing** – "Do you want to show Grandma your work?"

Containers for Change

Funds raised go towards
Bell State School Student Council

Container Recycling Number C10008756

If you are unable to get them to a Recycling Centre, please bring any bottles or cans into the school and we will take care of them. Any amount will be greatly appreciated.

Uniform Convenor

Amy Brooks - Please contact Amy on 46792333 during school hours or by email abroo271@eq.edu.au for uniform enquiries or orders.



P&C Meeting - Friday the 11th September @ 8.00am in the School Library

Swim Club Meeting - To be advised

Drum Muster - To be advised

BELL★ Campdraft GYMKHANA

HOSTED BY
★ Bell Pony Club ★

20TH SEPTEMBER 2026
8AM START
NOMINATIONS THROUGH
CAMPDRAFT CENTRAL

\$25
(PLUS \$10 CCA INSURANCE)

5 YEARS AND OVER
ONLY

AGE GROUPS

- ASSISTED ANY AGE
- UNDER 8'S
- 9-10 YEARS
- 11-13 YEARS
- 14 & OVER

★ 5 EVENTS ★

BENDING BARRELS SCUDDA HO DRUM & PEG RUNNING T

RIBBONS

1st, 2nd & 3rd
EACH EVENT

PRIZES

1st, 2nd & 3rd
OVER ALL

PROUDLY SPONSORED BY

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BELL
CAMPDRAFT

Come along for a fantastic family day of fun, riding and country spirit!

PAINT & SIP

Express • Sip • Create

Saturday 26th September

Afternoon • 1PM-4PM Evening • 5PM-8PM

Tickets

- \$50pp — includes all materials
- \$80pp — both sessions

BYO drinks

Location:
Bell Memorial Public Hall, Bell QLD 4408

BOOK NOW
Email: info@bellmemorialpublichallinc.org.au
Phone: 0407 290 145

Spaces limited — book to secure your spot!
All materials provided. BYO drinks only.
Relax, create & enjoy in a friendly atmosphere.

The 65th BRIGALOW BUSH CARNIVAL

★ BRIGALOW RECREATION GROUNDS ★

SATURDAY 19TH SEPTEMBER 2026

ADMISSION \$5 • PRIMARY AGED CHILDREN FREE
BRIGALOW STATE SCHOOL P&C CANTEN • LICENSED BAR

LIVE MUSIC FROM 8PM
SPONSORED BY RDO EQUIPMENT

FIREWORKS 7:30PM
SPONSORED BY AGL, BK TIPPERS & WESTERN DOWNS REGIONAL COUNCIL

MOTOX BARREL RACE EXHIBITION
SPONSORED BY NOEL & LAUREL ISON

BUS PICK UP 12PM & 2PM
DROP OFF 8PM & 10PM
SPONSORED BY GT BUSES

EVENTS

9AM
PONY CLUB EVENTS - CHARLES CONSTRUCTION & CONCRETING
Barrel Race, Flag & Bending Races
Age Groups: 8 & Under, 10 & under, 12 & under, 14 & under, 16 & under
NO HELMET NO RIDE - one horse/riders

11AM
BMX EVENTS - JACKSON'S PARTS & INDUSTRIAL SUPPLIES
Age Groups - Kindy - 12yrs
NO HELMET NO RIDE

CHAINSAW EVENTS - ISON HAULAGE
Post Ripping, 100CC, Open, Teams, Jack & Jill

DEMONSTRATION DISC STAKING & SPEED SAW - MAX FITNESS

12PM
LOLLY DROP - BALEGISH AG SERVICES

LADIES & GENTS HORSE EVENTS
17 years and over
Open Flag & Bending - CARTER AUTOMOTIVE
Barrel Race, Barrel Race - ASK PLASTERING

1PM
RODEO EVENTS
LIMITED NOMINATIONS
LIVESTOCK TRANSPORTED BY CCC

OPEN BULLDOCK RIDE ROUND 1 - CNR TRANSPORTABLE HOMES

PODDY RIDE - BRIGALOW SNACK STOP
8-10 YEARS
NO HELMET, VEST NO RIDE
no double wrapping

JUNIOR STEER RIDE - CWS FABRICATION
13-16 YEARS
NO HELMET, VEST NO RIDE
no double wrapping

OPEN BULLDOCK RIDE ROUND 2 - WESTERN DOWNS MECHANICAL

BOOTS & SADDLE RACE - WESTERN DOWNS CIVIL

THROUGHOUT THE DAY

POWERPLAY - CS ENERGY
Teams of 2 ladies & 2 men
Nominations by 1pm • 17 years & over
High School 13-16 years

BILLY BOIL - ENVISION PARTNERS
Teams of 2 Child under 12 with adult supervision
Limited Nominations

LADIES NOVELTY EVENTS - KEATINGS FURNALS
Nail driving, Broom throwing, Stepping the distance
Open 17yrs & over • Highschool 13-16years

NOVELTY EVENTS - TE ENGINEERING
Lady & Gent, Wheelbarrow Race, Egg Throwing, Egg & Spoon, 3 legged race
Open 17yrs & over • Highschool 13-16years

CHILDREN'S NOVELTY EVENTS - MFE
Children under 12 years

ATHLETIC EVENTS - WOOD AG
13-17 years Children Event
• Girls 75 yard Sprint • Boys 100 yard sprint
• Adults Race for Rum • Ladies 75 yard Sprint
• Men's 100 yard Sprint

TUG-O-WAR - GOODWIN FAMILY
Mixed Teams of 6 - min 2 ladies per team

FACE PAINTING - ARROW ENERGY

CHUTE SPONSORS

- Keith Crowley's Industrial & Rural Supplies
- Ray's Contracting
- Rouse Farming
- Kingsdon Land Cattle Co
- Fitzgerald Livestock

BELLBUNYA® COMMUNITY CENTRE

We're looking for a
community-minded
VOLUNTEER
who might be interested in becoming our
Gift Shop Co-Ordinator.

Our little Gift Shop is a lovely way of showcasing the talents and products of local vendors, and we're hoping to find someone who would enjoy helping to keep it organised, welcoming and looking its best.

The volunteer role would involve:

- Arranging and displaying vendor items
- Helping with the look and feel of the shop
- Keeping in touch with vendors regarding their sales
- Working with the Treasurer to co-ordinate vendor payments

It's a great opportunity to meet people, support our local makers and small businesses, and play an active part in something that contributes to our community.

Could this be something you'd enjoy?

If you're interested, or would simply like to find out a little more about what's involved, please send us an email. There's no obligation — we'd be very happy to have a chat.

And please feel free to forward this email to anyone you think might be a great fit for the role.

We'd love to hear from you!



Bell Youth Group
CAMPFIRE

SAT 12th September
5:00PM- 6:30PM
Bell Presbyterian Church
Campfire, BBQ, games, Bible chat
Bring the whole family!

RSVP
bell.youth@pcq.org.au

Greetings ISLAND

PAINT & SIP AFTERNOON

Proceeds go to Dalby Hospital Infusion Clinic

October 17th
1:00pm
Cooranga North Memorial Hall

Tickets \$120

Event Details

- Champagne on arrival Platters supplied
- Tea and coffee provided
- BYO drinks
- Please bring cash for raffles on the day

Contact us
Text Leanne on 0407659869 for tickets and EFT details.
Tickets must be paid for prior to event.

RSVP August 30

Brooke Bartkowski ART

CANVAS DESIGN CO create and sip

WESTERN DOWNS REGIONAL COUNCIL PRESENTS

DRIVE-IN MOVIES



Dalby | Saturday 19 September

Date: Saturday 19 September

Location: Dalby Showgrounds | Entrance via Wilkes St, Dalby

Time: Gates open from 6pm | Movie starts from 6.30pm

Film: GOAT (PG, 2026)

A small goat with big dreams gets a once-in-a-lifetime shot to join the pros and play roarball, a high-intensity, co-ed, full-contact sport dominated by the fastest, fiercest animals in the world.

Movie duration: 1 hour and 40 minutes

NEW!

PLAYGROUND

catch up

Bring the kids for a play and meet some new friendly faces!

NEW TIME: 9AM

CASSIDY ST PARK

EVERY FRIDAY

All families WELCOME!



WHATS ON IN WESTERN DOWNS LIBRARIES

September 7 - 13

STORYTIME Chinchilla, Dalby, Jandowae, Miles, Tara & Wandoan	MIDDAY MAKERS Dalby
BABYTIME Dalby	CUPPA & A CHAT Chinchilla, Dalby, Miles & Tara
CROCHET CLUB Chinchilla	IMAGINE CONNECT EXPERIENCE

WESTERN DOWNS Libraries

Newsletter Sponsors



BELL BUNYA VETERINARY PRACTICE

A newly established veterinary business, locally owned and staffed. We aim to provide veterinary care for Bell and the surrounding community. We cater for Equine, Companion and Production animal needs. From helping your mare to breed to preventing you dog or cat from breeding and many services in between. Please call the clinic on 07 4663 4164 and see how we can help you.

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Basic dental for eligible children between 2-17yrs
Please call for eligibility

Free Orthodontic Assessments

Ph: (07) 4662 2347
E: smile@dalbyfamilydental.com.au



Bell Care Pharmacy

Opening Hours: Tuesday-Saturday 9am-1pm

Ph: 07 4503 3003

Email: bellcarepharmacy@gmail.com

Your local friendly, community pharmacy.

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