

# Investing for Success

**Under this agreement for 2018  
Bell P-10 State School will receive**

**\$45,195\***

## This funding will be used to

- Develop teacher capability through coaching, feedback and professional development in research based pedagogical practices.
- Improve NAPLAN Mean Scale Scores across Year 3, 5, 7 and 9 in reading
- Increase the percentage of students reaching Regional Benchmarks in reading across all year levels from 80% (2017) to 90% (2018)
- Maintain 90% of students achieving an A, B or C standard in English.

## Our initiatives include

Initiative	Evidence-Base
1. Provide professional development and coaching to develop teachers' knowledge and understanding of Explicit Instruction.	Fisher, D & Frey, N, & Hattie, J, 2016, Visible learning for literacy: Implementing the practices that work best to accelerate student learning, Corwin, California, USA  Fleming, J, & Kleinhenz, E, 2007, Towards to moving school: Developing a professional learning and performance culture, ACER, Victoria, Australia
2. Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching.	Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA  Fisher, D & Frey, N, & Hattie, J, 2016, Visible learning for literacy: Implementing the practices that work best to accelerate student learning, Corwin, California, USA
3. Develop a whole school approach to teaching literacy with a focus on reading to support the teaching of reading across all learning areas.	Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA  Fisher, D & Frey, N, & Hattie, J, 2016, Visible learning for literacy: Implementing the practices that work best to accelerate student learning, Corwin, California, USA  Developing Active Readers- Supporting the Explicit Teaching of Reading- South East Region 2014

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



## Our school will improve student outcomes by

<b>Initiative 1</b>	
Actions	Costs
Providing targeted professional learning for staff to engage in Explicit Instruction professional development supported by planning, modelling, observation and feedback processes.	\$9 000
<b>Initiative 2</b>	
Actions	Costs
Releasing staff to participate in collaborative planning days with HOC and teaching mentors using student diagnostic data, NAPLAN results and A to E assessments to link with curriculum expectations to ensure learning goals and success criteria are visible.	\$8 000
Allocating TRS to support and engage in collaborative data inquiry, action learning, case management meetings and professional conversations based on Dr Lyn Sharratt's "Putting Faces on the Data"	\$4 114
<b>Initiative 3</b>	
Actions	Costs
Supporting the differentiated learning programs needed for a daily 2 hour literacy block that focuses on reading, spelling and writing with focused teacher aide support	\$10 000
Engaging a Speech Language Pathologist to develop and implement early intervention strategies to improve student's oral language development.	\$6 902
Providing targeted literacy resources to all teachers to access a variety of rich and authentic texts to expand student vocabulary, fluency and comprehension skills.	\$3 200
Engaging the services of a staff member with environmental expertise to foster positive student teacher relationships to maintain high engagement levels to ensure students read, write, communicate, and think at high levels across all Key Learning Area's.	\$3 979



**Jason Edmondstone**  
Principal  
Bell P-10 State School



**Patrea Walton**  
A/Director-General  
Department of Education

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